

EXECUTIVE SUMMARY

Recommendation of \$500,000 or Greater 59-029V - Preschool Services for Children with Disabilities

This request is to approve the Agreement with Preschool providers starting on July 1, 2018 through June 30, 2019.

The School Board of Broward County, Florida (SBBC), has entered into agreements with Ann Storck Center, Inc., Achievement and Rehabilitation Centers, Inc. (ARC), Broward Childrens Center, Inc. (BCC), Nova Southeastern University, Inc., and United Cerebral Palsy of Broward, Palm Beach, and Mid-Coast Counties, Inc. for more than twenty-five (25) years. Additionally, since federal legislation supports the inclusion of preschool children with disabilities with their typically developing peers, for more than ten (10) years, SBBC has entered into agreements with North Lauderdale Educational Center, Inc.

These community sites have the commitment and the expertise needed to educate eligible preschool children with disabilities as defined by State Board of Education Rules. Children may be eligible for the following exceptional student education programs: autism spectrum disorder, deaf or hard of hearing, developmentally delayed, emotional/behavior disability, intellectual disability, language impairment, other health impairment, physical or orthopedic impairment, and/or visual impairment (blind or partially sighted).

Financial Impact

The total spending authority requested is \$12,888,100. The Agreements reflect a funding structure based on per-student allocation (transportation will continue as a support service for preschoolers), as demonstrated in the breakdown below:

<u>Preschool Providers (Federal grant funded)</u>	<u>\$ 12,163,225</u>
<u>Transportation costs (SBBC general funds)</u>	<u>\$ 724,875</u>
<u>Total Spending Authority requested</u>	<u>\$ 12,888,100</u>

It is recommended that the spending authority for 59-029V will be \$12,888,100 funded by the Individuals with Disabilities Education Act grant and transportation costs will be \$724,875 funded by the general fund.

This request is based on the possibility of every student receiving a two hundred fifty-five (255) Matrix Level service (the highest level of support for a student with a disability). The financial impact amount represents an estimated contract value; however, expenditures for this contract will not exceed the bid award amount.